

Abstract

Title: Analysis of traffic education teaching 5th grades in selected primary schools in Prague

Objectives: The main aim of this thesis was to explore and compare the knowledge of traffic education for pupils who have completed 4th year of primary school who used to teach traffic playground compared to students who do not receive instruction in the transport field.

Methods: The research group has a total of 111 fifth grade students from four schools in Prague. The method for obtaining data used questionnaires to evaluate it using Excel.

Results: The results highlighted in the testing of hypotheses on the conformity of success responses of the two test files of students who received instruction on traffic playground and students who did not pass the teaching. The absolute values of the survey results (its parts) shows a slight increase in the success of students using the transport field.

Keywords: road safety, traffic education, school education, children in traffic, 5th class